

# Challenge

Interview a partner, complete the worksheet and make a class album.



## Critical Thinking

Look at the question prompts on the worksheet. When should you use “May I ask . . . ?”

**A Write.** Look at the worksheet on the next page. Then prepare questions for items 2 to 6. Use the example below to help you.

1. *What's your name?*

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**B Write.** Look at the worksheet again. Then prepare questions for items 7 to 15, using your own ideas.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

**C Speak.** Interview a partner and complete your worksheet.

**Example:**

**A:** What's your name?

**B:** Jill Barr.

**A:** How do you spell “Barr?”

**B:** B-A-R-R.

## Reflection Time

Write useful words and ideas you learned in this unit.

# CLASS ALBUM

1. NAME:

2. NICKNAME:

3. PHONE:

4. EMAIL:

5. HOME:

6. BIRTHDAY:

PICTURE OF YOUR PARTNER  
(DRAW IT)

7. FAVORITE: \_\_\_\_\_

8. FAVORITE: \_\_\_\_\_

9. FAVORITE: \_\_\_\_\_

10. INTERESTS  
& HOBBIES:

11. SPECIAL  
TALENTS:

12. FUTURE:

13 - 15. OTHER INTERESTING POINTS:

**Optional Activity:** Photocopy the completed worksheets and make a class album. Make copies for everyone in the class.