

December 6th	Fukuoka
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Time	202	302	401	507	406	508
10:10-45	<b>Craig Macdonald</b> <i>How to make your classes fun and interesting</i>	<b>Shunta Nishino</b> (Japanese) <i>Speaking and listening tips to foster children's English</i>	<b>Melinda Kawahara</b> <i>TPRS: A teaching methodology for you</i>	<b>Colin Bethell/David Paul</b> <i>A new association for school owners</i>	<b>Robert Murphy</b> <i>What I learned at Harvard: Neuroscience and Psychology</i>	.
11:15-12:00	<b>Yoriko Taniyama</b> <i>Shogakko Eigo: What's Next?</i>	<b>Gordon Olsen</b> <i>Get Out of the Way</i>	<b>Richard Attwood</b> <i>Systematic Reading Program for young learners</i>	<b>Darren Halliday</b> <i>Teaching your Students how to present with confidence</i>	<b>Kathleen Fukuhara</b> <i>The argument for and against authentic material</i>	.
12:30-1:15	<b>David Paul</b> <i>Finding Out</i>	<b>Mike Guest</b> <i>12 Goals for Culture Teaching to Young Japanese Students</i>	<b>Michael Connely</b> <i>Improve your test results</i>	<b>Andrew Robertson</b> <i>Motivating Young Adults in Group Lessons</i>	<b>Nicholas Webb</b> <i>Financial Planning Principles</i>	<b>Bill Jarvis</b> <i>Teaching young teenagers</i>
2:15-3:00	<b>Barbara Hoskins</b> <i>Let's Go with Activities for all Ages!</i>	<b>David Borgesen</b> <i>Elementary School ALT Roundtable Discussion</i>	<b>Yoko Oho</b> (Japanese) <i>An Interactive First Reading Lesson</i>	<b>David Paul</b> <i>Investing in David English House</i>	<b>Paul Shimizu</b> <i>Motivate Your Students &amp; Energize Your Classroom</i>	.
3:30-4:15	<b>Keiko Willhite</b> <i>Confidence is Your Students' Passport to Success</i>	<b>John Moore</b> <i>Ideas Galore for your Kids Classes-30 ready made lessons</i>	<b>David Lisgo</b> <i>It's not a bored game, it's a BOARD game!</i>	<b>Christopher Chase</b> <i>Learning English with Movies: A Four Skills Approach</i>	<b>Robert Murphy</b> <i>What I learned at Harvard: Differentiated Instruction</i>	.
4:45-5:30	<b>Tristan Scholze</b> <i>The Importance of Writing for Children</i>	<b>Jan Oda-Biro</b> <i>Recognize and effectively teach the dyslexic student.</i>	<b>Matthew Jenkins</b> <i>Implementing Differing SLA theories into Teaching</i>	<b>David Paul</b> <i>The University of Birmingham MAs for English teachers</i>	<b>Neil Millington</b> <i>The Use of Songs in Young Learner Classrooms</i>	.