

October 25th	Hiroshima
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Time	room A	room B	room C
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10-10:45	<b>Harry Carley</b> <i>Tsunami Approaching; Eigo Note; Its Effect on EFL in Japan</i>	<b>Fuyuko Takita Ruetenik</b> <i>Teaching in a Cultural Environment with High Collectivism and Uncertainty</i>	<b>Rieko Okuda</b> <i>An example of successful peer assessment as an aid of teacher grading</i>
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11:15-12:00	<b>Christine Watson</b> <i>The University of Birmingham Mas for English teachers in Japan</i>	<b>David Paul</b> <i>A new association for school owners and independent teachers</i>	<b>Cedric Noto</b> <i>An Effective Strategy for Using Eigo Note to Teach English in Elementary Schools</i>
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12:30-1:15	<b>Yoshiko Hashimoto</b> <i>Confidence is Your Students' Passport to Success</i>	<b>G. Higginbotham &amp; W. Moore</b> <i>DIY Quiz Shows: Squeezing the pips out of Power Point</i>	<b>Rena Harada</b> <i>Free Speech</i>
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2:15-3:00	<b>Monika Szirmai</b> <i>Scrabble and Vocabulary</i>	<b>Miyuki Ebisu</b> <i>Tips for Promoting Intrinsic Motivation in the Junior High School Classroom</i>	<b>David Paul</b> <i>Investing in David English House</i>
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3:30-4:15	<b>Christian Burrows</b> <i>Japanese Learners Acquisition of Communicative Strategues</i>	<b>Edward Shier</b> <i>Who's Who of the Pencil Case</i>	<b>Jim Ronald</b> <i>English Beyond the Classroom / The Electronic Dictionary, the Learner, and the Teacher</i>
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4:45-5:30	<b>David Paul</b> <i>Finding Out</i>	<b>T. Buthod/T. Sumida</b> <i>Making Team Teaching a Team Effort</i>	<b>JALT</b> <i>Learner Development meeting</i>
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